DOCUMENT RESUME

ED 051 063 SO 001 381

TITLE	Catalogue of Materials.
INSTITUTION	Tufts Univ., Medford, Mass. Lincoln Filene System for Citizenship and Public Affairs.
PUB DATE	Jul 69
NOTE	21p.
EDRS PRICE	EDRS Price MF-$0.65 HC-$3.29
DESCRIPTORS	Annotated Bibliographies, Audiovisual Aids, Citizenship, Civics, Classroom Materials, Democracy, Films, Inductive Methods, *Instructional Materials, Instructional Programs, Interdisciplinary Approach, Political Science, *Public Affairs Education, *Resource Guides, Secondary Grades, Social Problems, *Social Studies Units, *United States History
IDENTIFIERS	*Lincoln Filene Center Secondary Social Studies

ABSTRACT

This catalogue lists resource materials available to secondary social studies teachers using an inductive approach and multi-media techniques to create a variety of learning experiences. Seven supplemental classroom instructional programs were developed by the Center: 1) Dimensions of Citizenship; 2) Politics and Policy Making; 3) Urban Problems and Prospects; 4) The American Economic System; 5) American Civilization and History; 6) The Law and Citizenship; and, 7) The International System; Themes and Decisions. Materials are described for each of these areas with 20 different teacher guides available on such topics as: 1) Effective Citizenship: Upton Sinclair and The Jungle; 2) Citizenship Denied: Diary of a Young Girl; 3) Choosing a President, 1968: The American Political Process; 4) The Police: Fact and Fiction; 5) Conflict: A Game of American Life. Student narratives (reprints of case studies or excerpts of primary sources) are also available for many of the units. Instructional aids offered in this program have been produced through cooperative efforts of experienced high school teachers, the staff of Lincoln Filene Center, and Center consultants. Prices are given and an order form appended. (Author/JSB)

ED051063

SP 001 381

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

LINCOLN FILENE CENTER

SECONDARY SOCIAL STUDIES PROGRAM

CATALOGUE OF MATERIALS

Division of Secondary Social Studies
The Lincoln Filene Center for Citizenship and Public Affairs
Tufts University
Medford, Massachusetts 02155

July, 1969

TABLE OF CONTENTS

Introduction ii

Instructional Program I: Dimensions of Citizenship 1

Instructional Program II: Politics and Policy Making 3

Instructional Program III: Urban Problems and Prospects 5

Instructional Program IV: The American Economic System 6

Instructional Program V: American Civilization and History 7

Instructional Program VI: The Law and Citizenship 9

Instructional Program VII: The International System: Themes and Decisions . 10

Materials for Teachers 13

Order Form for Purchases 16

Order Form for Film Rentals 17

INTRODUCTION

The materials available through the Secondary Social Studies Program of the Lincoln Filene Center are the product of research, development, teacher education, pilot use in the classroom, and evaluation over a period of fifteen years. For example, the "Living Democracy" series, now out of print, has been widely used in the schools for more than a decade. The items offered in the Program have been produced by a cooperative venture that has included the efforts of experienced high school teachers, the staff of the Lincoln Filene Center, and the Center's consultants.

The total Program has been designed to assist social studies teachers in the junior and senior high schools in advancing their students toward fundamental cognitive, affective, and behavioral objectives. The Teachers' Guides which accompany the materials assist the teachers in elaborating desirable objectives for their students.

The seven Instructional Programs have been designed primarily to supplement existing secondary social studies curricula. A number of schools, however, have used the Programs as a core curriculum for general-level and noncollege-bound groups.

The Secondary Social Studies Program is based on three assumptions. First, it assumes that the inductive approach to learning creates a highly motivated student. Second, the Program assumes that the multi-media opportunities available through written case studies, films, and tapes create a variety of experiences for students which will sustain their interest in learning. And third, recognizing the vital importance of the relationship of the teacher to the materials he uses, the Lincoln Filene Center offers Teachers' Guides to accompany the materials.

John S. Gibson
Director

INSTRUCTIONAL PROGRAM I: DIMENSIONS OF CITIZENSHIP

Effective Citizenship: Upton Sinclair and The Jungle

This case study contains excerpts from Upton Sinclair's prize-winning novel, The Jungle, which revealed the sordid conditions in the meat-packing industry at the turn of the century. Sinclair is presented as an example of an effective citizen: a man who saw a situation that demanded reform and used his special skills to effect change. His book influenced the decision makers in the government and led directly to governmental regulation of the industry.

Narrative for students, 16 pages . . . . . price: $.50
Teachers' Guide (see Materials for Teachers, page 13) . . . . . price: $1.00
Film, 2 reels, 28 minutes each, b/w . . . . .rental: postage and insurance only

Citizenship Denied: Diary of a Young Girl

Anne Frank's experience of losing her citizenship with the Nazi occupation of Amsterdam provides a poignant and dramatic example of the importance of democratic freedoms to the individual. The excerpts from Anne's diary give students cause to reconsider the meaning of their own citizenship.

Narrative for students, 15 pages . . . . . price: $.50
Teachers' Guide . . . . . price: $.50
Film, 2 reels, 28 minutes each, b/w . . . . .rental: postage and insurance only

Citizenship Affirmed: The Story of Frederick Douglass

Frederick Douglass was a slave who expressed eloquently his hatred of the system that enslaved him. At great personal risk he escaped to the North where he became an effective leader of the abolition movement. These excerpts from his autobiography dramatize both his inability to tolerate his status as a noncitizen and his appreciation of the freedom and opportunity available to a citizen in a democracy.

Narrative for students, 25 pages . . . . . price: $.50
Teachers' Guide . . . . . price: $.50
Film, 2 reels, 28 minutes each, b/w . . . . .rental: postage and insurance only

Where Is Prejudice?

This film takes a deep look into the minds of young "unprejudiced" people.

Two reels, 29 minutes each, b/w . . . . . .rental: $25.00

Black Pride: The Emerging American Negro

This film presents an overview of the black man's history in white America.

One reel, 23 minutes, b/w $15.00

Civil Disobedience: A Higher Law?

Case studies of protest movements which have violated legal norms require the student to confront important moral and ethical questions. Under what circumstances, if any, should society's laws be ignored? Is there a "higher law" to which man can appeal?

Narrative for students, 24 pages . . . . . price: $.50
Teachers' Guide. . . . . price: $.50
Film, 28 minutes, b/w . . . . . rental: postage and insurance only

INSTRUCTIONAL PROGRAM II: POLITICS AND POLICY MAKING

Choosing a President, 1968: The American Political Process

From the early primary elections in March to the election in November, this case study traces the road to the Presidency of the United States. The roles of parties, public opinion polls, campaign techniques, money, issues, and even assassinations are discussed as they relate to the election of 1968.

Narrative for students, 31 pages . . . . . price: $.50
Teachers' Guide . . . . . price: $.50

Gun Control: A Bill Becomes a Law

This case study shows the Congress of the United States in action, dramatizing the six-year ordeal of those Congressmen and private citizens who demanded some governmental controls on the sale and possession of firearms. The roles of committees, parties, public opinion, and pressure groups are examined.

Narrative for students, 17 pages . . . . . price: $.50
Teachers' Guide . . . . . price: $.50

The Courts Make Policy: The Story of Clarence Earl Gideon

An impoverished and semiliterate habitual offender, Gideon exemplifies the principle that in a democratic system all men are equal before the law. The story of his fight to bring his case before the Supreme Court of the United States provides an example of the structure and procedures of the American judicial system.

Narrative for students, 17 pages . . . . . price: $.50
Teachers' Guide . . . . . price: $.50

Practical Political Action

This book contains a number of open-ended case studies dealing with politics at the local level. Students are asked to solve problems dealing with party structure, organization, leadership, and planning. It is adapted from the nonpartisan Action Course in Practical Politics of the United States Chamber of Commerce. 197 pages. Order directly from Houghton Mifflin Company, 50 West 43rd Street, New York, New York, 10036.

Practical Politics

Four open-ended films follow a candidate through a political campaign. Each case ends with a decision that the candidate must make: Should he run for office? Should he seek the support of the local "boss"? Should he accept campaign funds from a group with a vested interest? Should he confront publicly a controversial issue?

Four reels, 17 minutes each, b/w . . . . . rental of set: $5.00
. . . . . purchase of set: $200.00

Films on Current Political Issues

"Communicating with the People: Mayor Kevin H. White of Boston"
"Making Policy: Governor John A. Volpe of Massachusetts"
"Congressional Pressure Groups: Representative Margaret Heckler of Massachusetts"
"Making National Policy: Senator Edward M. Kennedy"
"Reflections on Politics: Former Senator Leverett Saltonstall of Massachusetts"

Prominent political figures discuss with students some of the important issues that practicing politicians must confront at the local, state, and national levels.

Five films, 28 minutes each, b/w . . . . . rental per film: $5.00

INSTRUCTIONAL PROGRAM III: URBAN PROBLEMS AND PROSPECTS

The Police: Fact and Fiction

The role of the police is examined through true case studies. The relationship of the policeman to the community, law enforcement problems and methods, the conflict between individual liberty and the need for an ordered society, and the relationship between law enforcement officials and young people are some of the issues raised in this narrative.

Narrative for students, 19 pages . . . . . price: $.50
Teachers' Guide . . . . . price: $.50
Two films, 28 minutes each, b/w . . . . . rental: postage and insurance only

Welfare: A Way of Life?

A series of realistic case studies of welfare recipients helps the student to probe some key questions posed by the American welfare system: Has welfare become for many people a way of life? To what extent is welfare abused? How can the welfare system be made more equitable?

Narrative for students, 36 pages . . . . . price: $.50
Teachers' Guide . . . . . price: $.50
Film, 28 minutes, b/w . . . . . rental: postage and insurance only

Urban Renewal: Planners and People

Realistic case studies lead students to confront some of the crucial issues facing American cities: What kind of planning will enable the city to survive? How does urban renewal affect individuals and families? To what extent must the needs of city dwellers be sacrificed for the cause of long-range planning?

Narrative for students, 26 pages . . . . . price: $.50
Teachers' Guide . . . . . price: $.50
Film, 28 minutes, b/w . . . . . rental: postage and insurance only

INSTRUCTIONAL PROGRAM IV: THE AMERICAN ECONOMIC SYSTEM

How Our Economic System Works

This colorful story traces the economic growth of an underdeveloped society into a complex and modernized economic system similar to that of the United States. Competition and monopoly, labor problems, money and banking, and foreign trade are some of the issues discussed.

Narrative for students, 69 pages . . . . . price: $1.00
Teachers' Guide . . . . . price: $.50

To Buy a Car

This open-ended case study dramatizes the problems faced by a teenage boy as he considers buying his first car. It is designed to provide an introduction to the field of consumer economics.

Narrative for students, 15 pages . . . . . price: $.50
Teachers' Guide . . . . . price: $.50
Film, 28 minutes, b/w . . . . . rental: postage and insurance only

NOTE: For other materials that deal with economic issues, see Instructional Program I ("Effective Citizenship: Upton Sinclair and The Jungle"); Instructional Program III ("Welfare: A Way of Life?" and "Urban Renewal: Planners and People"); and Instructional Program VI (Civil Liberties: Case Studies and the Law and "Law and Poverty").

INSTRUCTIONAL PROGRAM V: AMERICAN CIVILIZATION AND HISTORY

Studies on Idealism in American Life

Idealism as a moving force in American history is studied from two points of view: the Utopian response and the humanitarian response. Included are studies of prison reform, the abolition movement, the establishment of a Utopian community, and the Kellog-Briand Pact.

Narrative for students, 60 pages . . . . . price: $.50
Teachers' Guide . . . . . price: $.50

Studies on Intolerance in American Life

Two case studies based on the Salem witch trials and the Red Scare of the 1920's probe the causes and effects of intolerance and scapegoating in American history.

Narrative for students, 14 pages . . . . . price: $.50
Teachers' Guide . . . . . price: $.50

Studies on Protest and Dissent in American Life

Different forms of protest and attempts at reform throughout American history are examined in a series of brief case studies. Included are the stories of the Shays's Rebellion, the Haymarket riot, Eugene Debs, and the Schempp case on religious freedom.

Narrative for students, 71 pages . . . . . price: $.50
Teachers' Guide . . . . . price: $.50

Studies on Technology in American Life

The impact of technology on society in general and on the individual is examined through brief excerpts and cases, focusing primarily on contemporary America. The increased efficiency of industrial production, the possibilities of cybernetics, and the effects of automation raise many questions about the future for those who live and work in the United States.

Narrative for students, 50 pages . . . . . price: $.50
Teachers' Guide . . . . . price: $.50

Tapes for Students

"John Brown at Harper's Ferry" (12 minutes)
"Women's Suffrage" (25 minutes)
"Pericles's Funeral Oration" (12 minutes)
"Lincoln's Gettysburg Address" (4 minutes)

Four tapes . . . . . purchase per tape: $10.00
. . . . . if 7-inch tape reel supplied by purchaser: $5.00

PRICE LIST REVISION

INSTRUCTIONAL PROGRAM VI: THE LAW AND CITIZENSHIP

Lessons in Conflict: Legal Education Materials for Secondary Schools

The teacher is provided with materials in several areas of the law for classroom discussion so that it may be recognized that our government is of laws, not men, and that it is comprised of a working legal system that offers numerous alternatives whereby citizens may resolve conflict in their society.

These lessons include, in addition to introductory materials on the history, nature and philosophy of law, units on consumer legislation, criminal law, trial procedure, evidence, juvenile rights, drug laws, property, employment, welfare, family law and taxation.

Teachers' Guide. . . . . .price: $2.00

INSTRUCTIONAL PROGRAM VI: THE LAW AND CITIZENSHIP

Law and Poverty

By Professor William M. Gibson of Boston University. Open-ended hypothetical cases and discussions of legal procedure encourage students to confront issues of criminal law, contract law, liability, and welfare problems.

Narrative for students forthcoming
Teachers' Guide forthcoming

Civil Liberties: Case Studies and the Law

By Donald Parker, Robert M. O'Neil, Nicholas Econopouly. Significant legal issues are raised through realistic case studies which students are encouraged to resolve. Each case is followed by a description of the law and the precedent pertinent to the issue raised. Areas examined include the rights of the accused, equal opportunity under the law, property and economic rights, freedom of religion, and freedom of expression. 242 pages. Order directly from Houghton Mifflin Company, 50 West 43rd Street, New York, New York, 10036.

INSTRUCTIONAL PROGRAM VII:

THE INTERNATIONAL SYSTEM: THEMES AND DECISIONS

The NATO Commitment

The theme of commitment in international relations is presented through a case study of the creation of the North Atlantic Treaty Organization.

Narrative for students, 12 pages . . . . . price: $.50

Nation Building in Ghana

The problems and procedures involved in nation building are presented through a case study of the creation of the state of Ghana.

Narrative for students, 11 pages . . . . . price: $.50

The Hungarian Revolution

The elements of internal revolution are examined through a case study of the events in Hungary in 1956.

Narrative for students, 13 pages . . . . . price: $.50

The Prevention of Conflict: The Lebanese Crisis of 1958

The prevention of conflict as a theme in international affairs is studied through a case study of the decision to send American marines to Lebanon.

Narrative for students, 18 pages . . . . . price: $.50

The Dominican Republic: Engagement in Conflict

The decisions to engage in conflict and the consequences of those decisions are examined in the case of President Johnson's sending American troops to the Dominican Republic.

Narrative for students, 15 pages . . . . . price: $.50

Domestic Sources of Foreign Policy: The Marshall Plan

The role of multiple interests and pressures in the formulation of foreign policy in the United States is presented through a case study of the development of the Marshall Plan.

Narrative for students, 13 pages . . . . . price: $.50

The Alliance for Progress: Trade and Aid in International Politics

The functions of trade and foreign aid as tools of foreign policy are studied in a case study of the Alliance for Progress.

Narrative for students, 18 pages . . . . . price: $.50

The Question of Human Rights: The Olympic Boycott Threat

The role of human relations in international affairs is examined through a case study of the boycott of the 1968 Olympic games.

Narrative for students, 12 pages . . . . . price: $.50

Conflict in the Middle East

Up-to-date background on the Middle East crisis. Designed to accompany the simulation exercise "Conflict."

Narrative for students, 17 pages . . . . . price: $.50
Teachers' Guide (see Materials for Teachers, page 14) . . . . . price: $1.00

Conflict: Crisis Decision Making

This package compares the historical case of President McKinley's decision to go to war in 1898 with President Johnson's decision to stop the bombing of North Vietnam in 1968. It is designed to induce the steps involved in the decision-making process and the patterns of escalation in international affairs. The first in a series of case studies, it is available free of charge from Newsweek magazine. 14 pages. Order directly from Newsweek, Inc., 350 Dennison Avenue, Dayton, Ohio, 45401.

Ideology and World Affairs

This revised paperback edition, 1967, by John S. Gibson discusses the nature of ideology and its role in international affairs. 372 pages. Order directly from Houghton Mifflin Company, 50 West 43rd Street, New York, New York, 10036.

Making Foreign Policy: Senator Edward W. Brooke

This filmed interview with Senator Brooke deals with the problems in making foreign policy decisions in the modern world.

Film, 28 minutes, b/w . . . . . rental: $5.00

American Foreign Policy

This filmed interview with Senator John F. Kennedy in 1959 deals with a wide range of foreign policy issues.

Film, 12 minutes, b/w . . . . . rental: $5.00

The North Atlantic Treaty Organization

This filmed interview with NATO Secretary General Paul-Henri Spaak in 1960 discusses the functions and purposes of the North Atlantic Treaty Organization.

Film, 12 minutes, b/w . . . . . rental: $5.00

MATERIALS FOR TEACHERS

Current Affairs and the Social Studies: A Program for Social Studies Educators

These materials are designed to relate current national and international affairs to the subject matter of the social studies from grades 9 through 12 by the use of some fundamental themes, the governing process framework, and Newsweek magazine.

Teachers' Guide, 47 pages . . . . . price: $.50
Film, 36 minutes, b/w . . . . . rental: $1.00

Educating for Citizenship: An Annotated Bibliography

This comprehensive annotated bibliography examines a wide range of writings on citizenship education relevant for teachers.

Bibliography for teachers, 82 pages . . . . . price: $.50

Education and Race Relations

These kinescopes of a TV tape series were presented over ETV by the Massachusetts Department of Education in collaboration with the Lincoln Filene Center, with William C. Kvaraceus and John S. Gibson as comoderators. Other speakers include C. Eric Lincoln, Thomas F. Pettigrew, Frank Riessman, Jean D. Grambs, Francis Keppel. Also available from any of the Departments of Education in the nine northeastern states.

Twenty-eight films, 45 minutes each, b/w . . . . . rental per film: $5.00

Effective Citizenship: Upton Sinclair and The Jungle

This Teachers' Guide sets forth the central objectives of the entire Program, using the narrative, "Effective Citizenship: Upton Sinclair and The Jungle," as an example. It is essential for the teaching-learning process involved in this unit and in the rest of the Program.

Teachers' Guide, 112 pages . . . . . price: $1.00

CONFLICT: A Game of Power and Policy in the World Today

This newly designed role-playing exercise gives high school students knowledge about foreign policy and the international system. Included are background readings and instructions for students, a comprehensive guide for teachers, and suggestions for using the game in the classroom.

Teachers' Guide, 41 pages . . . . . price: $1.00

Films for Teacher-Training Sessions

"Portrait of the Inner City"
"Portrait of the Inner-City School: A Place to Learn"
"Portrait of a Disadvantaged Child: Tommy Knight"

These films deal with the slum child and his surroundings. The Lincoln Filene Center and its consultants served as advisers to the McGraw-Hill Book Company in producing the series.

Three films, 17 minutes each, b/w . . . . . rental of set: $5.00

New Frontiers in the Social Studies: Goals for Students, Means for Teachers

John S. Gibson surveys current developments in social studies curriculum. Order directly from Citation Press, 904 Sylvan Avenue, Englewood Cliffs, New Jersey, 07632.

New Frontiers in the Social Studies: Action and Analysis

John S. Gibson edits a collection of essays on recent curriculum innovations and new theories on methodology by well-known educators. Order directly from Citation Press, 904 Sylvan Avenue, Englewood Cliffs, New Jersey, 07632.

Citizenship

This monograph by John S. Gibson examines the impact of the school in general, and the effects of courses in citizenship education, on the political socialization of the child. 74 pages. Order directly from Dimensions Publishing Company, San Rafael, California.

Negro Self-Concept: Implications for School and Citizenship

The papers gathered in this report, written by William C. Kvaraceus, John S. Gibson, Franklin Patterson, Bradbury Seasholes, and Jean D. Grambs, were presented to a conference entitled "The Relationship of Education to Self-Concept in Negro Children and Youth," which was conducted at the Lincoln Filene Center in 1963. Order directly from McGraw-Hill Book Company, 330 West 43rd Street, New York, New York, 10036.

Poverty, Education and Race Relations

The single underlying theme in these selected papers by William C. Kvaraceus, John S. Gibson, Thomas J. Curtin, and others is that education and all of its dimensions has a clear obligation to reduce the dual handicaps of poverty and discriminatory race relations in the United States. The papers suggest some avenues of substance and strategies in education and teaching for coping with these issues. Order directly from Allyn and Bacon, Inc,, 470 Atlantic Avenue, Boston, Massachusetts, 02210.

ORDER FORM FOR PURCHASES

Note: Discount on orders of 25 or more of same item 20%
Discount on orders of 50 or more of same item 40%
One Teachers' Guide with order of 25 or more narratives . . . . . free

Quantity				
Narrative	TG	Other	Title	Cost
			Total:	

Mail to: The Lincoln Filene Center for Citizenship and Public Affairs
Tufts University
Medford, Massachusetts 02155

Name _____

School _____

Address _____

City _____ State _____ Zip Code _____

Payment must accompany all orders under $5.00

ORDER FORM FOR FILM RENTALS

Note: Films offered for postage and insurance cost are available only if accompanied by an order for 25 or more student narratives.

Title	Preferred Date	Alternate Date	Cost

Total: _____

Mail to: The Lincoln Filene Center for Citizenship and Public Affairs
Tufts University
Medford, Massachusetts 02155

Name _____

School _____

Address _____

City _____ State _____ Zip Code _____